

#### МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

# ИНСТИТУТ ТЕХНОЛОГИЙ (ФИЛИАЛ) ФЕДЕРАЛЬНОГО ГОСУДАРСТВЕННОГО БЮДЖЕТНОГО ОБРАЗОВАТЕЛЬНОГО УЧРЕЖДЕНИЯ ВЫСШЕГО ОБРАЗОВАНИЯ «ДОНСКОЙ ГОСУДАРСТВЕННЫЙ ТЕХНИЧЕСКИЙ УНИВЕРСИТЕТ» В Г. ВОЛГОДОНСКЕ РОСТОВСКОЙ ОБЛАСТИ

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#### ОЦЕНОЧНЫЕ МАТЕРИАЛЫ (ОЦЕНОЧНЫЕ СРЕДСТВА)

для проведения текущего контроля и промежуточной аттестации

по дисциплине

«Иностранный язык (английский)» для обучающихся по направлению подготовки (специальности) 44.03.01 Педагогическое образование Направленность «Начальное образование»

#### Лист согласования

## Оценочные материалы (оценочные средства) по дисциплине «Иностранный язык (английский)»

составлены в соответствии с требованиями Федерального государственного образовательного стандарта высшего образования по направлению подготовки 44.03.01 Педагогическое образование, направленность «Начальное образование».

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## Лист визирования оценочных материалов (оценочных средств) на очередной учебный год

проанализированы и признаны актуальными для				moerpu	IIIIIDIRI A	зык (английский)»
прошилизированы и признаны актуальными дл	ист	юльзо	вани	я на 20_	20	_ учебный год.
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Оценочные материалы (оценочные средства) по проанализированы и признаны актуальными для	ист	юльзо	вани	я на 20_	20_	_ учебный год.
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Оценочные материалы (оценочные средства) по проанализированы и признаны актуальными для Протокол заседания кафедры «СКС и ГД» от «_ И.о. заведующего кафедрой «СКС и ГД»	ист _» _	ЮЛЬЗО	овани 20_	я на 20_ _ г. № _	20 орозова	_ учебный год.

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#### 1. Паспорт оценочных материалов (оценочных средств)

Оценочные материалы (оценочные средства) прилагаются к рабочей программе дисциплины и представляет собой совокупность контрольно-измерительных материалов (типовые задачи (задания), контрольные работы, тесты и др.) и методов их использования, предназначенных для измерения уровня достижения обучающимся установленных результатов обучения.

Оценочные материалы (оценочные средства) используются при проведении текущего контроля успеваемости и промежуточной аттестации обучающихся.

## 1.1 Перечень компетенций, формируемых дисциплиной, с указанием этапов их формирования в процессе освоения ОПОП

Перечень компетенций, формируемых в процессе изучения дисциплины:

УК-4: Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке РФ и иностранном.

Конечными результатами освоения дисциплины являются сформированные когнитивные дескрипторы «знать», «уметь», «владеть», расписанные по отдельным компетенциям. Формирование дескрипторов происходит в течение всего семестра по этапам в рамках контактной работы, включающей различные виды занятий и самостоятельной работы, с применением различных форм и методов обучения (табл. 1).

Таблица 1 Формирование компетенций в процессе изучения дисциплины

Код	Уровень	Дескрипторы компетенции	Вид учебных	Контролируемые	Оценочные материалы	Критерии
компетенции	освоения	(результаты обучения, показатели	занятий, работы $^1$ ,	разделы и темы	(оценочные средства),	оценивания
		достижения результата обучения,	формы и методы	дисциплины <sup>3</sup>	используемые для	компетенций <sup>4</sup>
		которые обучающийся может	обучения,		оценки уровня	
		продемонстрировать)	способствующие		сформированности	
			формированию и		компетенции	
			развитию			
			компетенции <sup>2</sup>			
УК-4	УК -4.1	Знает теоретические основы	Л., П.р., С.р	1.1 - 1.11	Вопросы к экзамену,	Ответы на
		осуществления деловой		2.1 - 2.15	вопросы для устного	вопросы к
		коммуникации в устной и			опроса, практические	экзамену;
		письменной формах на			задания	ответы на
		государственном языке РФ.				вопросы для
						устных опросов,
						выполнение
						практической
	УК -4.2	Умеет осуществлять деловую				работы и ее
		коммуникацию в устной и				защита по
		письменной формах на				контрольным
		государственном языке РФ				вопросам в

-

<sup>1</sup> Лекционные занятия, практические занятия, лабораторные занятия, самостоятельная работа

<sup>&</sup>lt;sup>2</sup> Необходимо указать активные и интерактивные методы обучения (например, интерактивная лекция, работа в малых группах, методы мозгового штурма, решение творческих задач, работа в группах, проектные методы обучения, ролевые игры, тренинги, анализ ситуаций и имитационных моделей и др.), способствующие развитию у обучающихся навыков командной работы, межличностной коммуникации, принятия решений, лидерских качеств

<sup>&</sup>lt;sup>3</sup> Указать номера тем в соответствии с рабочей программой дисциплины

<sup>&</sup>lt;sup>4</sup> Необходимо выбрать критерий оценивания компетенции: посещаемость занятий; подготовка к практическим занятиям; подготовка к лабораторным занятиям; ответы на вопросы преподавателя в рамках занятия; подготовка докладов, эссе, рефератов; умение отвечать на вопросы по теме практических работ, познавательная активность на занятиях, качество подготовки рефератов и презентацией по разделам дисциплины, контрольные работы, экзамены, умение делать выводы и др.

УК -4.3 Владеет навыками применения различных видов речевой деятельности на государственном языке РФ и иностранном.	фор собеседо подгот сообще докла, практич занятиям	ования, товка ений и дов к ческим
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## 1.2 Описание показателей и критериев оценивания компетенций на различных этапах их формирования, описание шкал оценивания

Оценивание результатов обучения по дисциплине «Иностранный язык (английский)» осуществляется в соответствии с Положением о текущем контроле и промежуточной аттестации обучающихся.

По дисциплине «Иностранный язык (английский») в профессиональной сфере предусмотрены следующие виды контроля: промежуточная аттестация (оценивается уровень и качество подготовки по дисциплине в целом).

Текущий контроль успеваемости предусматривает оценивание хода освоения дисциплины: теоретических основ и практической части — **не предусмотрен на заочной форме обучения.** 

Промежуточная аттестация по дисциплине «Иностранный язык (английский)» в профессиональной сфере проводится в форме экзамена.

В табл. 2 приведено весовое распределение баллов и шкала оценивания по видам контрольных мероприятий.

Таблица 2. Весовое распределение баллов и шкала оценивания по видам

контрольных мероприятий.

	•		Промежуточ	Итоговое			
		ная	количество				
	Блок 1			Блок 2		аттестация	баллов по
						(50 баллов)	результа-там
							текущего
							контроля и
							промежуточ
							ной
							аттестации
Лекцион	Практи	Лаборат	Лекцион	Практич	Лаборат		Менее 41
ные	ческие	орные	ные	еские	орные	от 0 до 50	балла –
занятия	заняти	занятия	занятия	занятия	занятия	баллов	неудовлетво
$(X_1)$	я (Y1)	$(Z_1)$	$(X_2)$	$(Y_2)$	$(\mathbb{Z}_2)$		рительно;
-	-	-	-	-	ı		41-60 –
Сумма ба.	Сумма баллов за 1 блок = $X_1$			Сумма баллов за 2 блок = $X_2$ +			удовлетвори
$+ Y_1$			$Y_2$				тельно; 61-
							80 – хорошо;
							81-100 балла
							— отлично

Для определения фактических оценок каждого показателя выставляются следующие баллы (табл.3):

<sup>&</sup>lt;sup>5</sup> Вид занятий по дисциплине (лекционные, практические, лабораторные) определяется учебным планом. Количество столбцов таблицы корректируется в зависимости от видов занятий, предусмотренных учебным

Распределение баллов по блокам,по каждому виду занятий в рамках дисциплины определяет преподаватель. Распределение баллов по дисциплине утверждается протоколом заседания кафедры. По заочной форме обучения мероприятия текущего контроля не предусмотрены.

Таблица 3— Распределение баллов по дисциплине

Вид учебных работ по дисциплине	Количество	баллов				
Andimini	1 блок	2 блок				
Текущ	ий контроль (50 баллов)					
Посещение занятий	-	-				
Выполнение заданий по						
дисциплине (УО), в том числе:						
- устный опрос (УО)	-	-				
- практические работы (ПР)	-	-				
Промежуточная аттестация (50 баллов)						
Экзамен проводится в устной форме	Экзамен проводится в устной форме					

Экзамен является формой итоговой оценки качества освоения обучающимся образовательной программы по дисциплине в целом или по разделу дисциплины. По результатам экзамена обучающемуся выставляется оценка «отлично», «хорошо», «удовлетворительно», или «неудовлетворительно».

Оценка «отлично» (81-100 баллов) выставляется обучающемуся, если:

- обучающийся набрал по текущему контролю необходимые и достаточные баллы для выставления оценки автоматом $^6$ ;
- обучающийся знает, понимает основные положения дисциплины, демонстрирует умение применять их для выполнения задания, в котором нет явно указанных способов решения;
- обучающийся анализирует элементы, устанавливает связи между ними, сводит их в единую систему, способен выдвинуть идею, спроектировать и презентовать свой проект (решение);
- ответ обучающегося по теоретическому и практическому материалу, содержащемуся в вопросах экзаменационного билета, является полным, и удовлетворяет требованиям программы дисциплины;
- обучающийся продемонстрировал свободное владение концептуальнопонятийным аппаратом, научным языком и терминологией соответствующей дисциплины;
- на дополнительные вопросы преподавателя обучающийся дал правильные ответы. Компетенция (и) или ее часть (и) сформированы на высоком уровне (уровень 3) (см. табл. 1).

Оценка «хорошо» (61-80 баллов) выставляется обучающемуся, если:

- обучающийся знает, понимает основные положения дисциплины, демонстрирует умение применять их для выполнения задания, в котором нет явно указанных способов решения; анализирует элементы, устанавливает связи между ними;
- ответ по теоретическому материалу, содержащемуся в вопросах экзаменационного билета, является полным, или частично полным и удовлетворяет требованиям программы, но не всегда дается точное, уверенное и аргументированное изложение материала;
  - на дополнительные вопросы преподавателя обучающийся дал правильные ответы;
- обучающийся продемонстрировал владение терминологией соответствующей дисциплины.

<sup>&</sup>lt;sup>6</sup> Количество и условия получения необходимых и достаточных для получения автомата баллов определены Положением о системе «Контроль успеваемости и рейтинг обучающихся»

Компетенция (и) или ее часть (и) сформированы на среднем уровне (уровень 2) (см. табл. 1).

Оценка «удовлетворительно» (41-60 баллов) выставляется обучающемуся, если:

- обучающийся знает и воспроизводит основные положения дисциплины в соответствии с заданием, применяет их для выполнения типового задания в котором очевиден способ решения;
- обучающийся продемонстрировал базовые знания важнейших разделов дисциплины и содержания лекционного курса;
- у обучающегося имеются затруднения в использовании научно-понятийного аппарата в терминологии курса;
- несмотря на недостаточность знаний, обучающийся имеется стремление логически четко построить ответ, что свидетельствует о возможности последующего обучения.

Компетенция (и) или ее часть (и) сформированы на базовом уровне (уровень 1) (см. табл. 1).

Оценка «неудовлетворительно» (менее 41 балла) выставляется обучающемуся, если:

- обучающийся имеет представление о содержании дисциплины, но не знает основные положения (темы, раздела, закона и т.д.), к которому относится задание, не способен выполнить задание с очевидным решением, не владеет навыками находить стратегического анализа, разработки и осуществления стратегии организации;
- у обучающегося имеются существенные пробелы в знании основного материала по дисциплине;
- в процессе ответа по теоретическому материалу, содержащемуся в вопросах экзаменационного билета, допущены принципиальные ошибки при изложении материала. Компетенция(и) или ее часть (и) не сформированы.

### 1.3 Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности

Формы промежуточного контроля Оценивание результатов обучения студентов по дисциплине Иностранный язык (английский)в профессиональной сфере осуществляется по регламенту текущего контроля и промежуточной аттестации.

Формы промежуточного контроля знаний:

- устный опрос (УО);
- практические задания (ПЗ);

Проработка конспекта лекций и учебной литературы осуществляется студентами в течение всего семестра, после изучения новой темы. Перечень вопросов для устного опроса определен содержанием темы в РПД и методическими рекомендациями по изучению дисциплины.

Защита практических заданий производится студентом в день их выполнения в соответствии с расписанием занятий. Преподаватель проверяет правильность выполнения практического задания студентом, контролирует знание студентом пройденного материала с помощью контрольных вопросов или тестирования.

Оценка компетентности осуществляется следующим образом: в процессе защиты выявляется информационная компетентность в соответствии с практическим заданием, затем преподавателем дается комплексная оценка деятельности студента.

Высокую оценку получают студенты, которые при подготовке материала для самостоятельной работы сумели самостоятельно составить логический план к теме и реализовать его, собрать достаточный фактический материал, показать связь рассматриваемой темы с современными проблемами науки и общества, со направлением

обучения студента и каков авторский вклад в систематизацию, структурирование материала.

Оценка качества подготовки на основании выполненных заданий ведется преподавателям (с обсуждением результатов), баллы начисляются в зависимости от сложности задания.

Итоговый контроль освоения умения и усвоенных знаний дисциплины Иностранный язык (английский)в профессиональной сфере осуществляется в процессе промежуточной аттестации на экзамене.

## 2. Контрольные задания (демоверсии) для оценки знаний, умений, навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций в процессе освоения образовательной программы

#### 2.1. Задания для оценивания результатов обучения в виде знаний

#### Вопросы для устного опроса (доклада, сообщения)

- 1. Моя визитная карточка.
- 2.Мой город, мой край..
- 3. Организация путешествия.
- 4.Современные виды отдыха
- 5. Мой дом, моя квартира.
- 6. Мой рабочий день.
- 7. Страна изучаемого языка
- 8. Моя Родина-Россия.
- 9.Времена года.
- 10.Мой университет.

Критерии оценивания устного опроса (доклада, сообщения):

Максимальная оценка – 5 баллов.

- 5 баллов ставится, если студент: полно и аргументировано отвечает по содержанию вопроса; обнаруживает понимание материала, может обосновать свои суждения, применить знания на практике, привести необходимые примеры; излагает материал последовательно и правильно, с соблюдением исторической и хронологической последовательности:
- 4 балла ставится, если студент дает ответ, удовлетворяющий тем же требованиям, но допускает 1-2 ошибки, которые сам же исправляет.
- 3 балла ставится, если студент обнаруживает знание и понимание основных положений данного задания, но излагает материал неполно и допускает неточности в определении понятий или формулировке правил; не умеет достаточно глубоко и доказательно обосновать свои суждения и привести свои примеры; излагает материал непоследовательно и допускает ошибки.
- 1-2 балла ставится, если студент обнаруживает незнание ответа на соответствующее задание, допускает ошибки в формулировке определений и правил, искажающие их смысл, беспорядочно и неуверенно излагает материал.

#### Вопросы к экзамену по дисциплине

- 1. Моя визитная карточка.
- 2.Мой город, мой край..
- 3. Организация путешествия.
- 4. Современные виды отдыха
- 5. Мой дом, моя квартира.
- 6. Мой рабочий день.
- 7. Страна изучаемого языка
- 8. Моя Родина-Россия.
- 9.Времена года.
- 10.Мой университет.

#### Грамматические темы:

1. Моя визитная карточка.

- 1. Моя визитная карточка.
- 2.Мой город, мой край..
- 3. Организация путешествия.
- 4. Современные виды отдыха
- 5. Мой дом, моя квартира.
- 6. Мой рабочий день.
- 7. Страна изучаемого языка
- 8. Моя Родина-Россия.
- 9.Времена года.
- 10.Мой университет.

#### 2.3 Типовые экзаменационные материалы

Приводится перечень вопросов для проведения промежуточной аттестации, структура экзаменационного билета, пример экзаменационного билета, методика формирования оценки и критерии оценивания.

# МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РОССИЙСКОЙ ФЕДЕРАЦИИ ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ «ДОНСКОЙ ГОСУДАРСТВЕННЫЙ ТЕХНИЧЕСКИЙ УНИВЕРСИТЕТ» (ДГТУ)

Факультет «Технологии и менеджмент»

Кафедра «Социально-культурный сервис и гуманитарные дисциплины»

#### ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ№ 1

на 20\_\_/20\_\_ учебный год

	<ul><li>2.Мой город, мой край.</li><li>3.Организация путешествия.</li></ul>			
	Зав. кафедрой		А.А Морозова.	
	подпись		дата	
зав. каф	20/20уч.год	АКТУАЛЬНО НА	20/20уч.год	Ф.И.О.
зав. каф	20/20уч.год		20/20уч.год	
	полнись Ф.И.О. зав. каф .		подпись Ф.	И.О. зав. каф

Структура оценочных материалов (оценочных средств), позволяющих оценить уровень компетенций, сформированный у обучающихся при изучении дисциплины «Философия» приведен в таблице 4.

Таблица 4 - Оценочные материалы (оценочные средства) по дисциплине «Психология социальной работы»

		Оценочны	очные средства Оценочные средства			Оценочні	ые средства		
Компетен ция	Знать	текущий контроль	промежуто чный контроль	Уметь	текущий контроль	промежуто чный контроль	Владеть	текущий контроль	промежуточн ый контроль
УК-4	УК-4.1	Не	Вопросы к	УК-4.2	Не	Вопросы	УК-4.3	Не	Вопросы к
	Знает	предусмот	экзамену	Умеет осуществлять	предусмотр	УО.	Владеет	предусмотре	экзамену
	теоретические	рен на	№ 1-10	деловую	ен на		навыками	н на заочной	№ 1-10
	основы	заочной		коммуникацию в	заочной		применения	форме	
	осуществления	форме		устной и письменной	форме		различных	обучения	
	деловой	обучения		формах на	обучения		видов речевой		
	коммуникации в			государственном			деятельности на		
	устной и			языке РФ			государственно		
	письменной						м языке РФ и		
	формах на						иностранном.		
	государственном								
	языке РФ.								

Примечание
\* берется из РПД
\*\* сдача практических работ, защита курсового проекта, РГР и т.д.

#### Карта тестовых заданий

**Компетенция** УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах).

**Индикатор** УК-4.3 Владеет приемами и методами устного и письменного изложения базовых знаний в общении с представителями различных культур.

Дисциплина Иностранный язык (английский язык)

#### Описание теста:

- 1. Тест состоит из 70 заданий, которые проверяют уровень освоения компетенций обучающегося. При тестировании каждому обучающемуся предлагается 30 тестовых заданий по 15 открытого и закрытого типов разных уровней сложности.
- 2. За правильный ответ тестового задания обучающийся получает 1 условный балл, за неправильный ответ 0 баллов. По окончании тестирования, система автоматически определяет «заработанный итоговый балл» по тесту, согласно критериям оценки
- 3 Максимальная общая сумма баллов за все правильные ответы составляет 100 баллов.
- 4. Тест успешно пройден, если обучающийся правильно ответил на 70% тестовых заданий (61 балл).
- 5. На прохождение тестирования, включая организационный момент, обучающимся отводится не более 45 минут. На каждое тестовое задание в среднем по 1,5 минуты.
- 6. Обучающемуся предоставляется одна попытка для прохождения компьютерного тестирования.

**Кодификатором** теста по дисциплине является раздел рабочей программы «4. Структура и содержание дисциплины (модуля)»

#### Комплект тестовых заданий

Задания закрытого типа Задания альтернативного выбора Выберите **один** правильный ответ

#### Простые (1 уровень)

- 1. It's 8 a.m. What is the right greeting?
- a) Good morning
- b) Good afternoon
- c) Good evening
- 2. What is the answer to "How do you do"?
- a) How do you do
- b) Fine, thank you.
- c) Very bad
- 3. How can you address a married woman?
- a) Mrs Smith
- b) Mr Smith
- c) Ms Smith
- 4. May I introduce myself. I'm Peter
- a) Pleased to meet you.
- b) Thanks a lot
- c) Sorry to hear it
- 5. Excuse me for interrupting you.
- a) That's all right. What can I do for you?
- b) Fine, thanks
- c) I'm also very glad to see you.
- 6. What's your surname?
- a) Brown
- b) Peter

```
c) Ann
Средне -сложные (2 уровень)
         Moon is a dead planet.
a) A
b) An
c) The
8. My house is...the center...the city.
        in, of
b)
        at, of
        at, in
c)
9. Fred is going to France....a year's time
        in
a)
b)
c)
        to
10. Can you tell me the.... to the bus station?
a)
b)
        way
c)
        street
11. Sometimes they....TV in the afternoon
        listen
a)
        look
b)
        watch
c)
12. Sorry, I don't know...you're talking about
        that
        what
b)
        which
c)
13. I really hope you can find a....to his problem
        result
a)
b)
        way
        solution
c)
14. I....in a small flat in the Centre of London
    a) live
    b) love
    c) like.
15. I have no brothers or sisters. I am.... Child.
        a sole
a)
b)
        an only
        a single
c)
16. What about going to the cinema?.....
        good idea!
a)
b)
        Twice a month
        I think so!
c)
17. You don't need to bring ....to eat
a)
        some
b)
        anything
c)
        many
18. I think American music is... than British music
a)
        good
        better
b)
        the best
c)
19. Tennis very interesting.
a) am
b) is
20. When ...your father born?
a)
        Did
b)
        was
c)
        were
21. What...they doing at 8 p.m. tomorrow?
        will
a)
        shall
b)
```

c) are	
22. How many museumsthere in ye	our city now?
a) were	
b) are	
c) have	
Сложные (3 уровень)	
23. If Richardpart in that com	petition, heit.
a) took won	
b) has taken has won	
c) had taken might have won	
24. I wish I him yesterday.	
a) recognize	
b) recognized	
c) had recognized	
25. Though moneynot essent	ial to happiness, happy people usuallyenough.
a) ishave	
b) arehave	
c) hasare	
Задания на установление соотве	тствия
Установите соответствие межд	у левым и правым столбцами.
Простые (1 уровень)	
26. Установите соответствие	
1.toddler a) препято	ствие
2. retard b) уникал	ьный
3. unique c) умствен	но отсталый
4. self-teaching d) поддерж	жа
5. observation e) выдержи	вать
6. sustain f) наблюдег	ние
7. support g) самообра	зование
8. obstacle h) малыш	
27. Установите соответствие	
1. concise a) способный	
2. cycle b) опыт	
3. capable с) двойной	
4. establish d) узнавать	
5. insight e) понимание	
6. dual f) краткий	
7. recognize g) устанавливать	
8. experience h) цикл	
9. spread i) наследственно	СТЬ
10. relative j) явный	
11. explicit k) родственный	
12. inheritance l) распространени	пе
, , , ,	
28. Установите соответствие	
1. a TV programme a) co	onductor
2. a shop	b) principal
3. a school c) Pr	rime Minister
4. a college	d) manager
5. the governing party	e) headmaster
6. an orchestra	f) producer
7. a republic	g) captain
8. a hospital	h) abbot
9. a football team	i) president
10. a monastery	j) matron
29. Установите соответствие	<del></del>
1. To transmit a) a long serial	
2. To look for b) to broadcast	
3. To leave on c) to be for	
4. A soap opera d) to search	
5. To cater for e) to be on	
*	

#### Средне-сложные (2 уровень) 30. Установите соответствие 1. scrambled a) cake 2. boiled b) chicken 3. grilled c) tomato 4. pickled d) potato 5. baked e) eggs 31. Установите соответствие 1 beautiful a) unemployment b) landscapes 2 feeling 3 high rate of c) isolated 4 high-quality d) an alarm 5 install e) lifestyle 32. Установите соответствие 1. to treat a) ships 2. to do b) place 3. to take c) holidays 4. to spend d) sports 5. to repair e) animals 33. Установите соответствие 1 to give a) quarrels 2 to feel b) advice 3 to look c) upset 4 to avoid d) smart Сложные (3 уровень) 34. Установите последовательность. 1) Each Nobel prize consists of a diploma, a gold medal and money 2) Nobel prize is given to people who make contribution to the world science 3) He died and left 3.5 million dollars 4) Nobel was a rich Swedish scientist 5) The money became prize as Nobel wanted 3,2,4,5,1 В 4,2,1,3,5 5,3,4,1,2 D 4,3,2,5,1 Е 4,3,5,2,1 35. Определите правильную стандартную последовательность оформления письма другу (расставьте цифры в нужном порядке). 1. Postcode 2. Finish with 'Love...' or 'Best wishes...' 3. Reference to the previous letter from your friend 4. Information about events in your life 5. Address 6. Start with 'Dear...' 7. The date 8. Your questions 5, 1, 7, 6, 3, 4, 8, 2. Задания открытого типа Задания на дополнение Напишите пропущенное слово. Простые (1 уровень)

- 36. Stop .... (talking)!
- 37. The capital of Russia is .... (Moscow)
- 38. The capital of England is .... (London)
- 39. How ... are you? I'm 32. (old)
- 40. Our... is not big, only my parents and me. (family)
- 41. What is your ...? Pushkin street, 10. (address)

42. The US world's famous cinema center is ..... (Hollywood)

#### Средне-сложные (2 уровень)

Напишите пропущенное слово.

- 43. Where ...he live? (does)
- 44. ...time is it. (**What**)
- 45. Can I ....a coffee, please? (have)
- 46. ....you eat junk food? (Do)
- 47. Here is the girl....wanted to speak to you. (Who)
- 48. When and where were you....? (born)
- 49. My wife likes going ....walks. (for)
- 50. How...apples are there on the table? (many)
- 51. .....I help you? (can)
- 52. Yesterday I went ... bus to the National museum (by)
- 53. Where...you live? (do)
- 54. What's the difference ....football and rugby? (between)
- 55. She....going to translate this sentence (is)
- 56. Do you often....English books? (read)
- 57. A .... delivers letters. (Postman)
- 58. I don't like Japanese ... . Seafood is not my favorite. (cuisine)
- 59. What are you ... for? Come on in! (waiting)
- 60. Rebecca is meeting her mother at the airport tomorrow. So she needs a .... (day off)
- 61. I am looking ... my glasses. Can you help me? (For)
- 62. Lima's aunt is not well. Lima looks ... her. (after)
- 63. Tom can't ... how to play chess. (learn)
- 64. ... is a large stone on the road. Be careful! (There)
- 65. Speak louder. I can't ... you. (hear)
- 66. Lima ... hard, but her marks in Physics are still poor. (studies)

#### Сложные (3 уровень)

Дайте краткий ответ на вопрос

- 67. What is the official residence of the British King? (Buckingham Palace)
- 68. What river does Moscow stand on? (The Moskva River)
- 69. What is the plural of the word "mouse". (Mice)
- 70. Name an English poet and writer who wrote beautiful poems called sonnets. (Shakespeare)

#### Карта учета тестовых заданий (вариант 1)

		•	cerobbin sugammi (bup	,					
Компе	етенция	Компетенция УК-4 Способен осуществлять деловую коммуникацию в							
		устной и письменной формах на государственном языке Российской							
		Федерации и иностр	ранном(ых) языке(ах).						
		Индикатор УК-4.3	Владеет приемами и мето,	дами устного и письме	енного				
		изложения базовых	знаний в общении с предо	тавителями различных	K				
		культур.							
Дисці	иплина	Иностранный язык (	(английский)						
				Итого					
Урс	вень	Закры	лтого типа	Открытого типа					
осво	рения	Альтернативный	Установление						
		выбор	соответствия/	На дополнение					
		_	последовательности						
1.1.1	(20%)	6	4	7	17				
1.1.2	(70%)	16	4	24	44				
1.1.3	(10%)	3	2	4	9				
Итого:		25 шт.	10 шт.	35 шт.	70 шт.				

#### Карта учета тестовых заданий (вариант 2)

]	Компетенция	Компетенция УК-4 Способен осуществлять деловую коммуникацию в
		устной и письменной формах на государственном языке Российской
		Федерации и иностранном(ых) языке(ах).
		Индикатор УК-4.3 Владеет приемами и методами устного и
		письменного изложения базовых знаний в общении с представителями

	различных культур.		
Дисциплина	Иностранный язык (английский)		
Уровень		Тестовые задания	
освоения	Закрыт	ого типа	Открытого типа
	Альтернативного выбора	Установление	
			На дополнение
1.1.1	1. It's 8 a.m. What is the right greeting?  a) Good morning b) Good afternoon c) Good evening 2. What is the answer to "How do you do"? a) How do you do b) Fine, thank you. c) Very bad 3. How can you address a married woman? a) Mrs Smith b) Mr Smith c) Ms Smith c) Ms Smith 4. May I introduce myself. I'm Peter a) Pleased to meet you. b) Thanks a lot c) Sorry to hear it 5. Excuse me for interrupting you. a) That's all right. What can I do for you? b) Fine, thanks c) I'm also very glad to see you. 6. What's your surname? a) Brown b) Peter	соответствия/Установление последовательности  26 Установите соответствие: 1.toddler 2. retard 3. unique 4. self-teaching 5. observation 6. sustain 7. support 8. obstacle a) препятствие b) уникальный с) умственно отсталый d) поддержка е) выдерживать f) наблюдение g) самообразование h) малыш 27 Установите соответствие: 1. concise 2. cycle 3. capable 4. establish 5. insight 6. dual 7. recognize 8. experience 9. spread 10. relative 11. explicit 12. inheritance	На дополнение  36. Stop! 37. The capital of Russia is 38. The capital of England is 39. How are you? — I'm 32. 40. Our is not big, only my parents and me. 41. What is your? — Pushkin street, 10. 42. The US world's famous cinema center is
	c) Ann	а) способный b) опыт c) двойной d) узнавать e) понимание f) краткий g) устанавливать h) цикл i) наследственность j) явный k) родственный l) распространение 28 Установите соответствие: 1. а TV programme 2. а shop 3. а school 4. а college 5. the governing party 6. an orchestra 7. a republic 8. a hospital 9. a football team 10. a monastery	

		a) conductor	
		b) principal	
		c) Prime Minister	
		d) manager	
		e) headmaster	
		f) producer	
		g) captain	
		h) abbot	
		i) president	
		j) matron	
		29 Установите соответствие:	
		1. To transmit	
		2. To look for	
		3. To leave on	
		4. A soap opera	
		5. To cater for	
		a) a long serial	
		b) to broadcast	
		c) to be for	
		d) to search	
		e) to be on	
1.1.2	7. Moon is a dead	30 Установите	43. Wherehe live?
	planet.	соответствие:	44time is it.
	a) A	1. scrambled	45. Can Ia coffee, please?
	b) An	2. boiled	46you eat junk food?
	c) The	3. grilled	47. Here is the girlwanted to
	8. My house isthe	4. pickled	speak to you.
	centerthe city.	5. baked	48. When and where were you?
	a) in, of	a) cake	49. My wife likes goingwalks.
	b) at, of	b) chicken	50. Howapples are there on the
	c) at, in	c) tomato	table?
	9. Fred is going to	d) potato	51I help you?
	Francea year's time	e) eggs	52. Yesterday I wentbus to the
	a) in	31 Установите соответствие:	National museum
	b) at	1 beautiful	53. Whereyou live?
	c) to	2 feeling	54. What's the difference
	10. Can you tell me the to	3 high rate of	football and rugby?
	the bus station?	4 high-quality	55. Shegoing to translate this
	a) road	5 install	sentence
	b) way	a) unemployment	56. Do you oftenEnglish books?
	c) street	b) landscapes	57. A delivers letters.
	11. Sometimes theyTV in	c) isolated	58. I don't like Japanese
	the afternoon	d) an alarm	Seafood is not my favorite.
	a) listen	e) lifestyle	59. What are you for? Come on
	/	I	in!
			60. Rebecca is meeting her mother
		соответствие: 1. to treat	_
	12. Sorry, I don't		at the airport tomorrow. So she
	knowyou`re talking about	2. to do	needs a
	a) that	3. to take	61. I am looking my glasses.
	b) what	4. to spend	Can you help me?
	c) which	5. to repair	62. Lima's aunt is not well. Lima
	13. I really hope you can find	a) ships	looks her.
	ato his problem	b) place	63. Tom can't how to play chess.
	a) result	c) holidays	64 is a large stone on the road.
	b) way	d) sports	Be careful!
	c) solution	e) animals	65. Speak louder. I can't you.
	14. Iin a small flat in	33 Установите	66. Lima hard, but her marks in
	the Centre of London	соответствие:	Physics are still poor.
	a) live	1 to give	
	b) love	2 to feel	
	/	3 to look	
	c) like.	4 to avoid	

1.1.   1 have no brothers or sisters I am Child.   a) a sole   b) an only   c)   a single   16. What about going to the cinema?	T-			
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a sole   b) an only   c)   a single     16. What about going to the cinema?				
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c) a single  16. What about going to the cinema?		* · · · · · · · · · · · · · · · · · · ·		
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D) 4,3,2,5,1				
E) 4,3,5,2,1				
			E) 4,3,5,2,1	
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		35 Установите последовательность: 1. Postcode 2. Finish with 'Love' or 'Best wishes' 3. Reference to the previous letter from your friend 4. Information about events in your life 5. Address 6. Start with 'Dear' 7. The date 8. Your questions A) 7, 2, 6, 1, 4, 8, 3,5 B) 2, 4, 6, 8, 1, 3, 5, 7 C) 5, 1, 7, 6, 3, 4, 8, 2 D) 1,8, 2, 7, 3, 6, 5, 4 E) 8, 2, 7, 1, 6, 3, 4, 5	
Итого:	25 шт.	10 шт.	35 шт.

#### Критерии оценивания

#### Критерии оценивания тестовых заданий

Критерии оценивания: правильное выполнение одного тестового задания оценивается 1 условным баллом, неправильное -0 баллов.

Максимальная общая сумма баллов за все правильные ответы составляет наивысший балл-100 баллов.

Шкала оценивания результатов компьютерного тестирования обучающихся (рекомендуемая)

Оценка	Процент верных ответов	Баллы
«удовлетворительно»	70-79%	61-75 баллов
«хорошо»	80-90%	76-90 баллов
«отлично»	91-100%	91-100 баллов

#### Ключи ответов

№	Номер и
тестовых	вариант
заданий	правильного
	ответа
1	Good morning
2	How do you do
3	Mrs Smith
4	Pleased to meet
	you.
5	That's all right.
	What can I do
	for you?
6	Brown
7	The
8	in, of
9	in
10	way
11	watch
12	what

36	talking
37	Moscow
38	London
39	old
40	family
41	address
42	Hollywood
43	does
44	What
45	have
46	Do
47	Who
48	born

13	solution
14	live
15	an only
16	good idea!
17	anything
18	better
19	is
20	was
21	are
22	are
23	had taken
	might have won
24	had recognized
25	ishave
26	1-h, 2-c, 3-b,
	4-g, 5-f, 6-e,
	7-d, 8-a
27	1-f, 2-h,3-a,
	4-g, 5- e, 6-c,
	7-d, 8-b, 9-l,
	10-k, 11-j, 12-
	i
28	1-f, 2-d, 3-e,
	4-b, 5-c, 6-a,
	7-i, 8-j, 9-g,
	10-h
29	1-b, 2-d, 3-e,
	4-a, 5-c
30	1-e, 2-d,3-b,
	4-c, 5-a
31	1-b, 2-c, 3-a,
	4-e, 5-d
32	1-e, 2-d,3-b,
· -	4-c, 5-a
33	1-b, 2-c, 3-d,
- <del>-</del>	4-a
34	4,3,5,2,1
35	5,1,7,6,3,4,8,2
	~ ~ 1 1 1 0 0 0 0 1 1 0 0 0 0

	T -
49	for
50	many
51	can
52	by
53	do
54	between
55	is
56	read
57	Postman
58	cuisine
59	waiting
60	day off
61	For
62	after
63	learn
64	There
65	hear
66	studies
67	Buckingham Palace
68	The Moskva River
69	Mice
70	Shakespeare

#### Демоверсия

#### Комплект тестовых заданий

**Компетенция** УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах).

**Индикатор** УК-4.3 Владеет приемами и методами устного и письменного изложения базовых знаний в общении с представителями различных культур.

Дисциплина Иностранный язык (английский язык)

#### Задания альтернативного выбора

Выберите один правильный ответ

#### Простые (1 уровень)

1. It's 8 a.m. What i	the right greeting?
a) Good morning	
b) Good afternoon	
c) Good evening	
	r to "How do you do"?
a) How do you do	
b) Fine, thank you.	
c) Very bad	
Средне –	ложные (2 уровень)
3Moon is a	dead planet.
a) A	
b) An	
c) The	
4. My house isthe	centerthe city.
a) in, of	
b) at, of	
c) at, in	
	rancea year`s time
a) in	
b) at	
c) to	
, ,	e to the bus station?
a) road	
b) way	
c) street	TV in the afternoon
	TV in the afternoon
.(	
b) look c) watch	
,	wyou`re talking about
a) that	wyou re turking about
b) what	
c) which	
,	can find ato his problem
a) result	Juliu uo ma procesom
b) way	
c) solution	
Сложные (3	vnorehr)
CHOMIDIC (S	, pobenb)
10 100 1	
	part in that competition, heit.
a) took won	10.0
b) has taken has v c) had taken mig	
c) nau taken miş	nt nave won
Задания і	а установление соответствия.
	пе соответствие между левым и правым столбцами.
Простые	(1 уровень)
11 17-	
11. <i>Установите с</i>	
1.toddler	а) препятствие
2. retard	b) уникальный c) умственно отсталый
3. unique	c) ymethenno otetanbin

 4. self-teaching
 d) поддержка

 5. observation
 e) выдерживать

 6. sustain
 f) наблюдение

 7. support
 g) самообразование

8. obstacle h) малыш

#### Средне-сложные (2 уровень)

12. Установите соответствие

1. scrambled a) cake
2. boiled b) chicken
3. grilled c) tomato
4. pickled d) potato
5. baked e) eggs
13. Установите соответствие

1 beautiful a) unemployment

2 feeling b) landscapes
3 high rate of c) isolated
4 high-quality d) an alarm
5 install e) lifestyle

14. Установите соответствие1. to treata) ships2. to dob) place3. to takec) holidays4. to spendd) sports5. to repaire) animals

#### Сложные (3 уровень)

- 15. Определите правильную стандартную последовательность оформления письма другу (расставьте цифры в нужном порядке).
- 1. Postcode
- 2. Finish with 'Love...' or 'Best wishes...'
- 3. Reference to the previous letter from your friend
- 4. Information about events in your life
- 5. Address
- 6. Start with 'Dear...'
- 7. The date
- 8. Your questions

#### 5, 1, 7, 6, 3, 4, 8, 2.

#### Задания открытого типа

#### Задания на дополнение

Напишите пропущенное слово.

#### Простые (1 уровень)

16. Stop .... (talking)!

17. The capital of Russia is .... (Moscow)

18. The capital of England is .... (London)

#### Средне-сложные (2 уровень)

19. Where ...he live? (does)

- 20. ...time is it. (**What**)
- 21. Can I ....a coffee, please? (have)
- 22. ....you eat junk food? (Do)
- 23. Here is the girl....wanted to speak to you. (Who)
- 24. When and where were you....? (born)
- 25. My wife likes going ....walks. (for)
- 26. How...apples are there on the table? (many)
- 27. ....I help you? (can)
- 28. Yesterday I went ...bus to the National museum (by)

#### Сложные (3 уровень)

- 29. What is the official residence of the British King? (Buckingham Palace)
- 30. What river does Moscow stand on? (The Moskva River)

#### Ключи ответов

<b>№</b>	Номер и вариант
тестовых	правильного
заданий	ответа
1	a) Good morning
2	a) How do you do
	c) The
3 4 5	a) in, of
	a) in
6	b) way
7	c) watch
8	b) what
9	c) solution
10	c) had taken
	might have won
11	1-h, 2-c, 3-b, 4-g,
	5-f, 6-e, 7-d, 8-a
12	1-e, 2-d,3-b, 4-c,
	5-a
13	1-b, 2-c, 3-a, 4-e,
	5-d
14	1-e, 2-d,3-b, 4-c,
	5-a
15	5,1,7,6,3,4,8,2

16	talking
17	Moscow
18	London
19	does
20	What
21	have
22	Do
23	Who
24	born
25	for
26	many
27	can
28	by
29	Buckingham Palace
30	The Moskva River